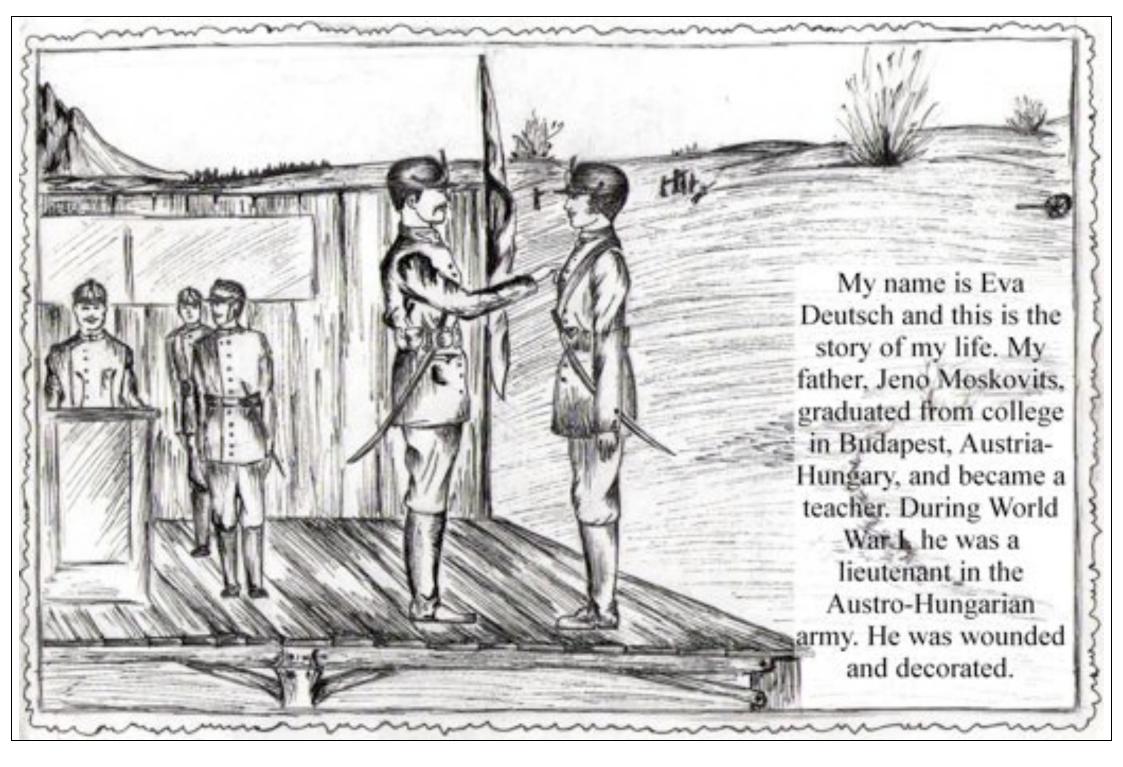
We had no time to say good-bye...

Based on the testimony of Eva Deutsch Presented on www.centropa.org

Created by students Larisa Berzava, Iulia Cacula and Teofil Lungu Colegiul Național "Iulia Hasdeu" Lugoj, Romania

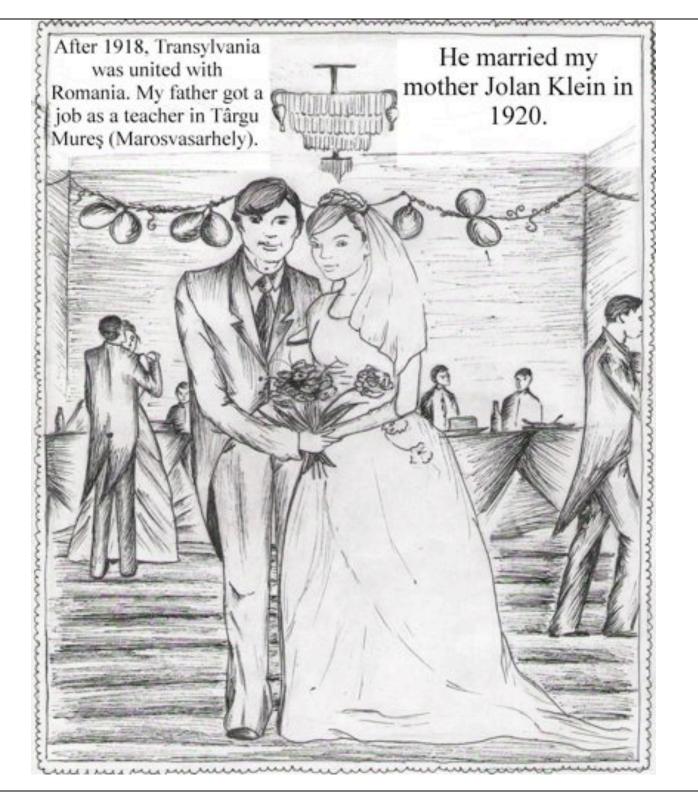
With special help of Esther Cotoarbă

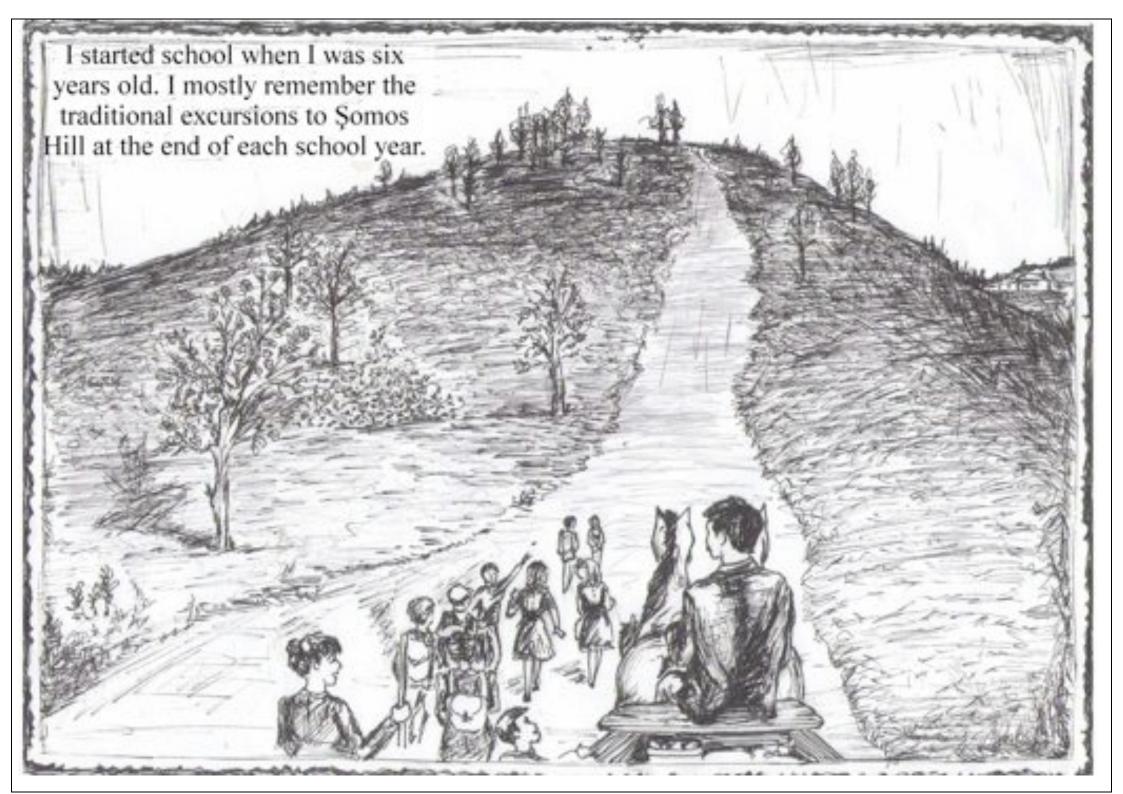
Coordinating teachers - Horațiu Suciu and Dan Bortoc

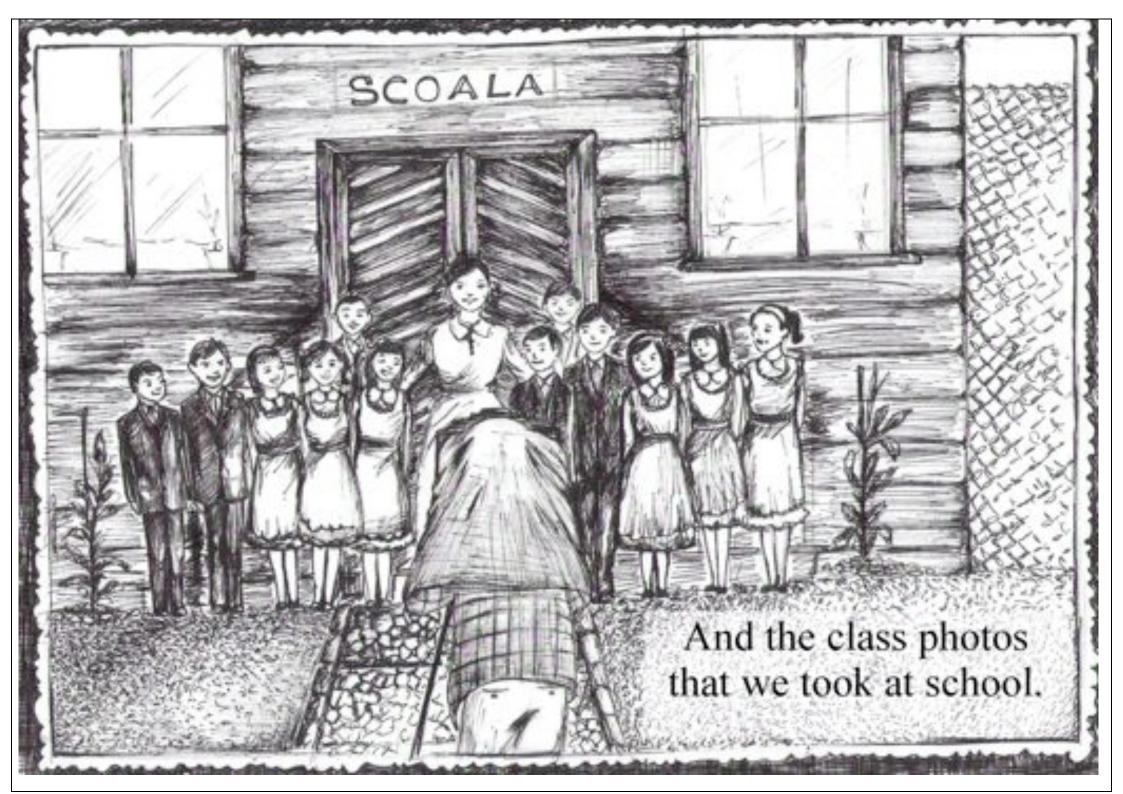


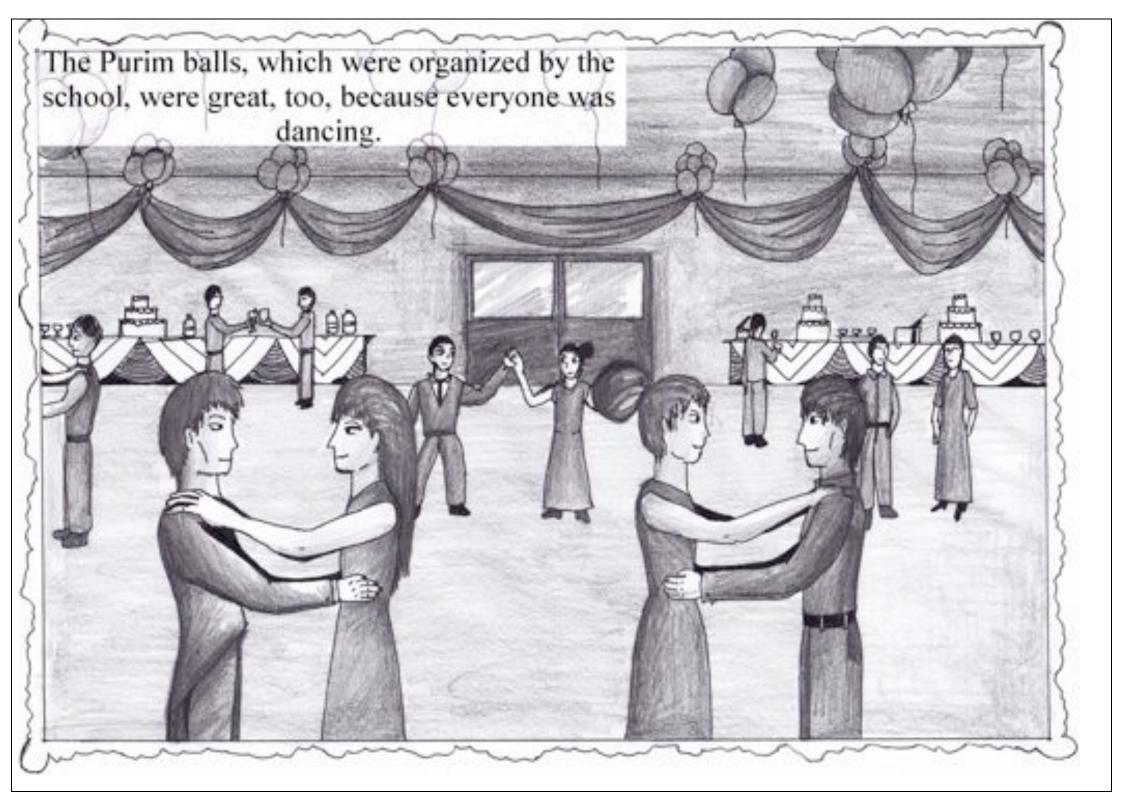


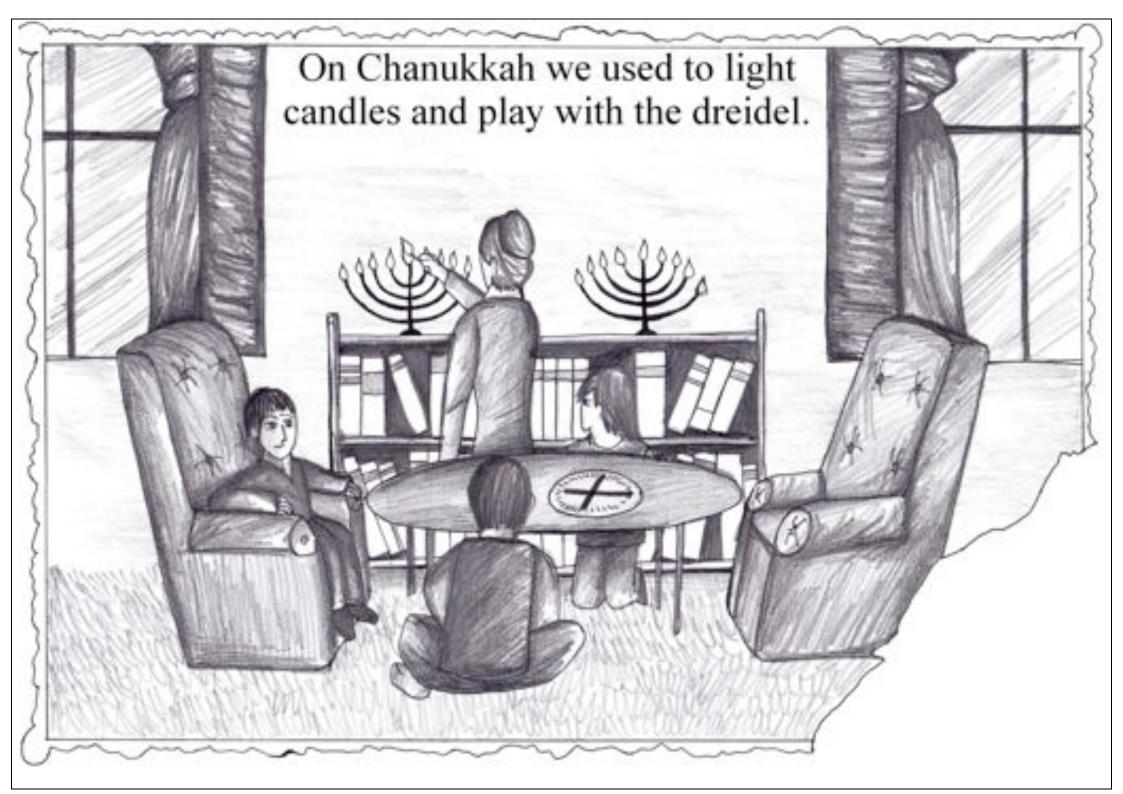


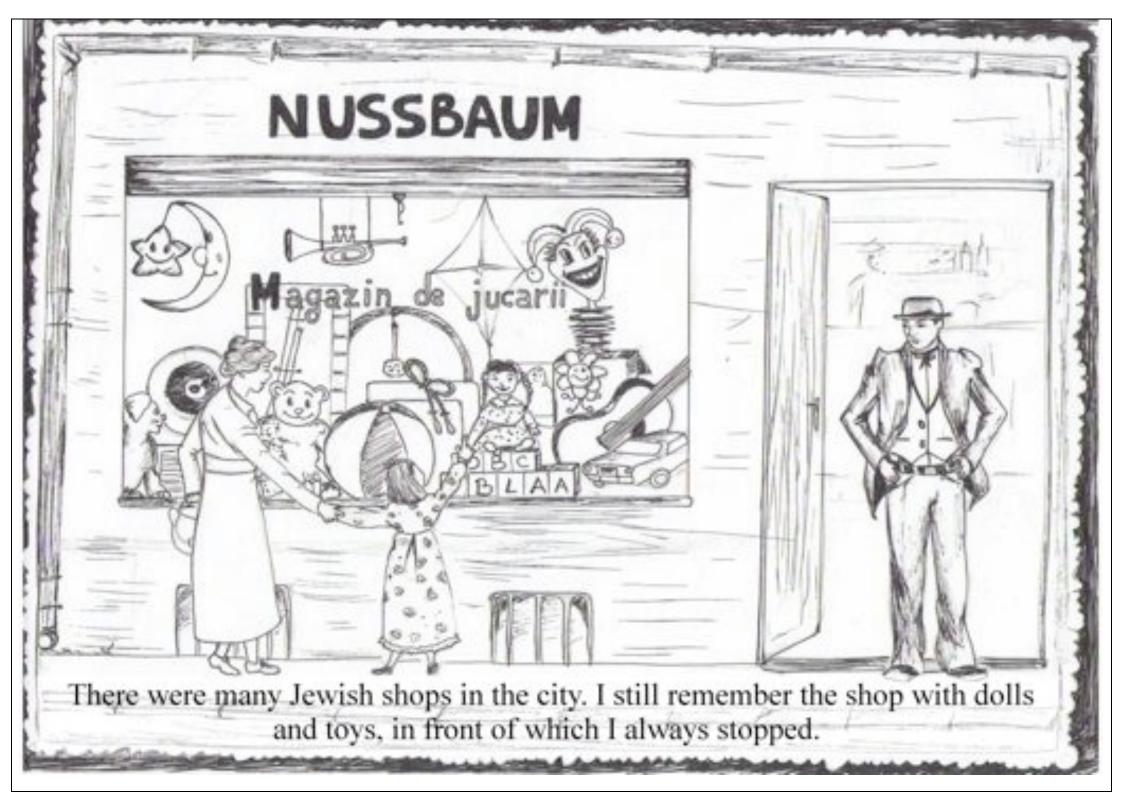


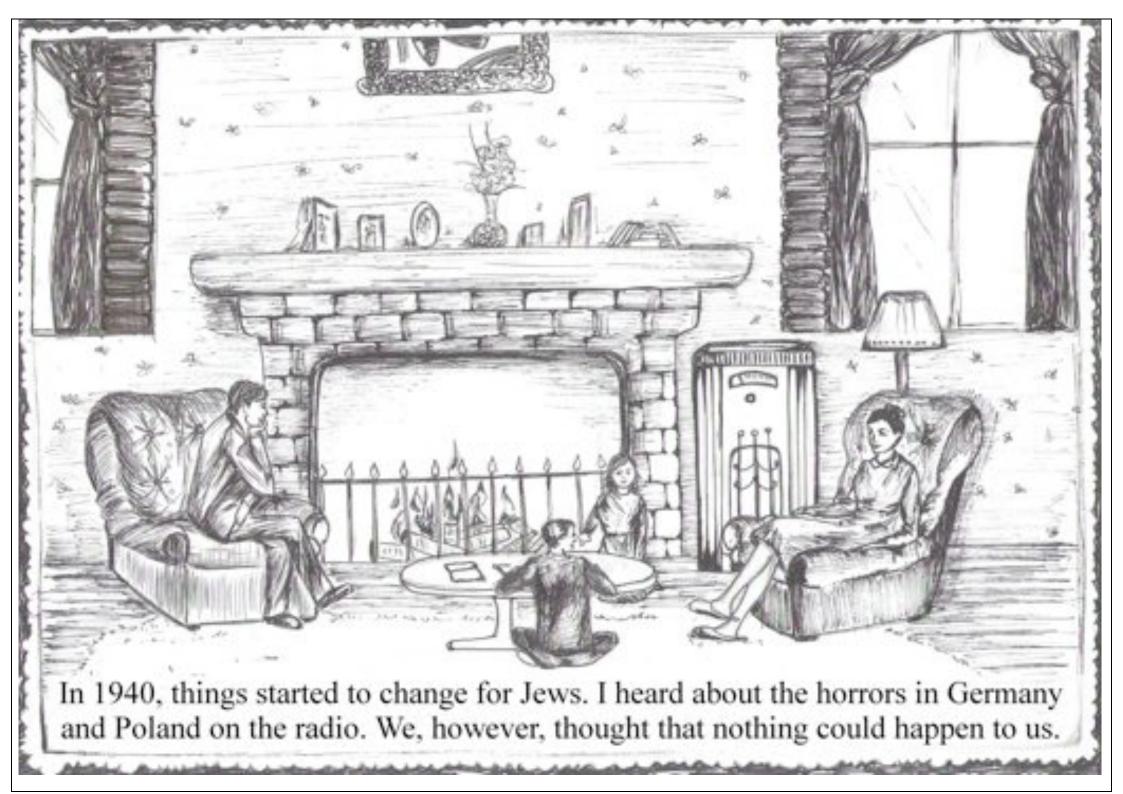








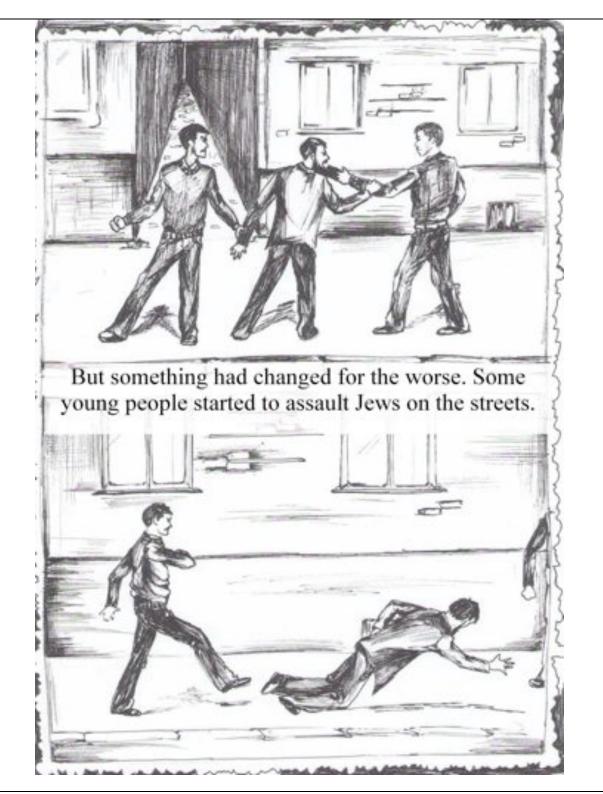




In August, 1940, Romania was forced to give the NW of Transylvania to Hungary. We were very happy, especially my mother who had never learned to speak proper Romanian.

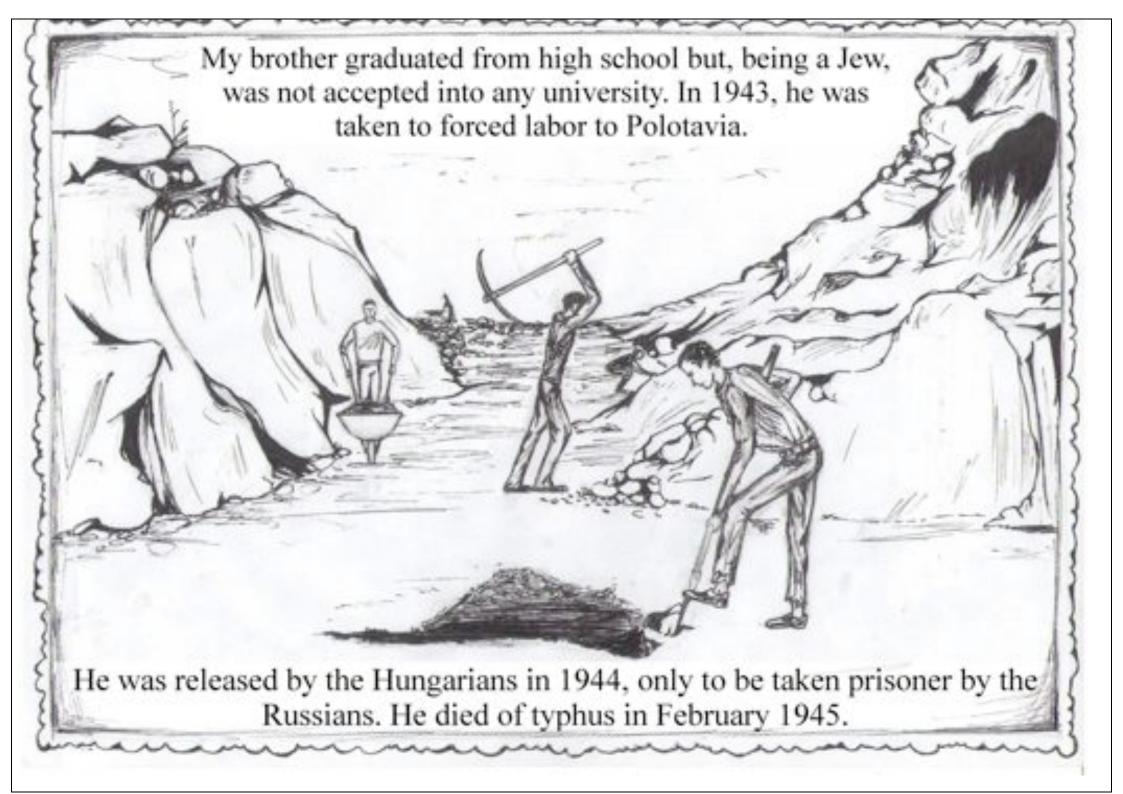
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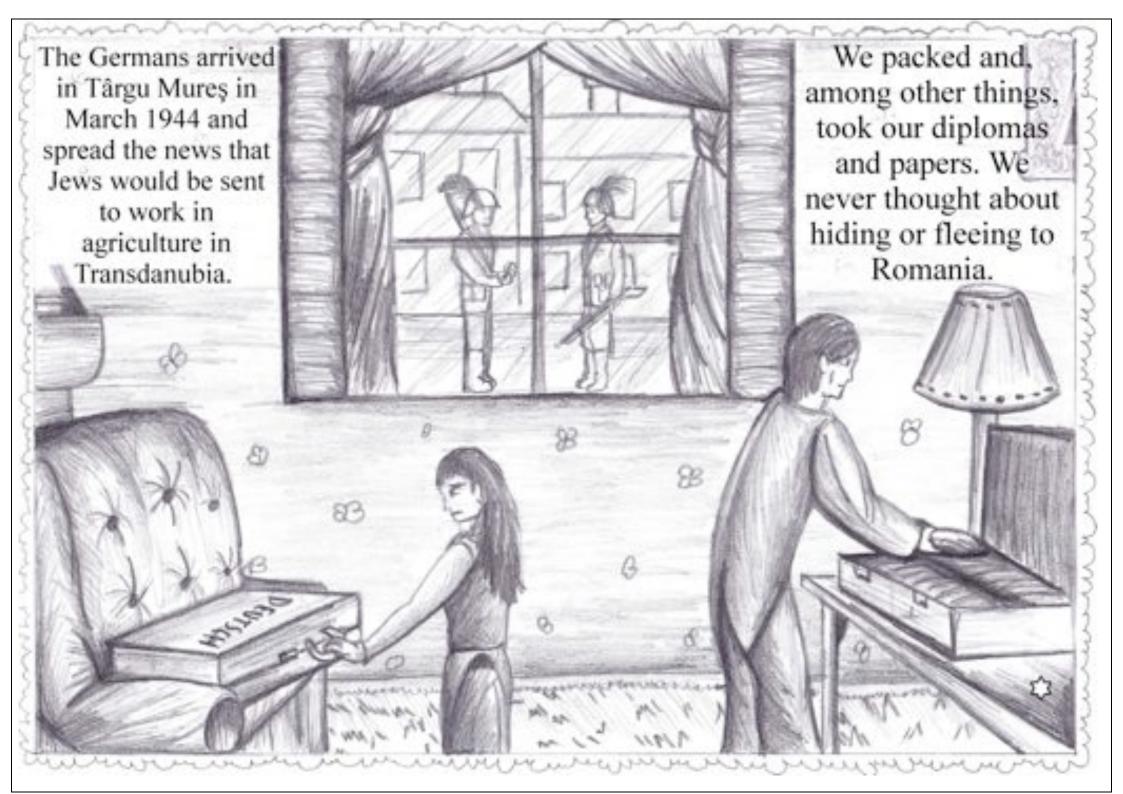


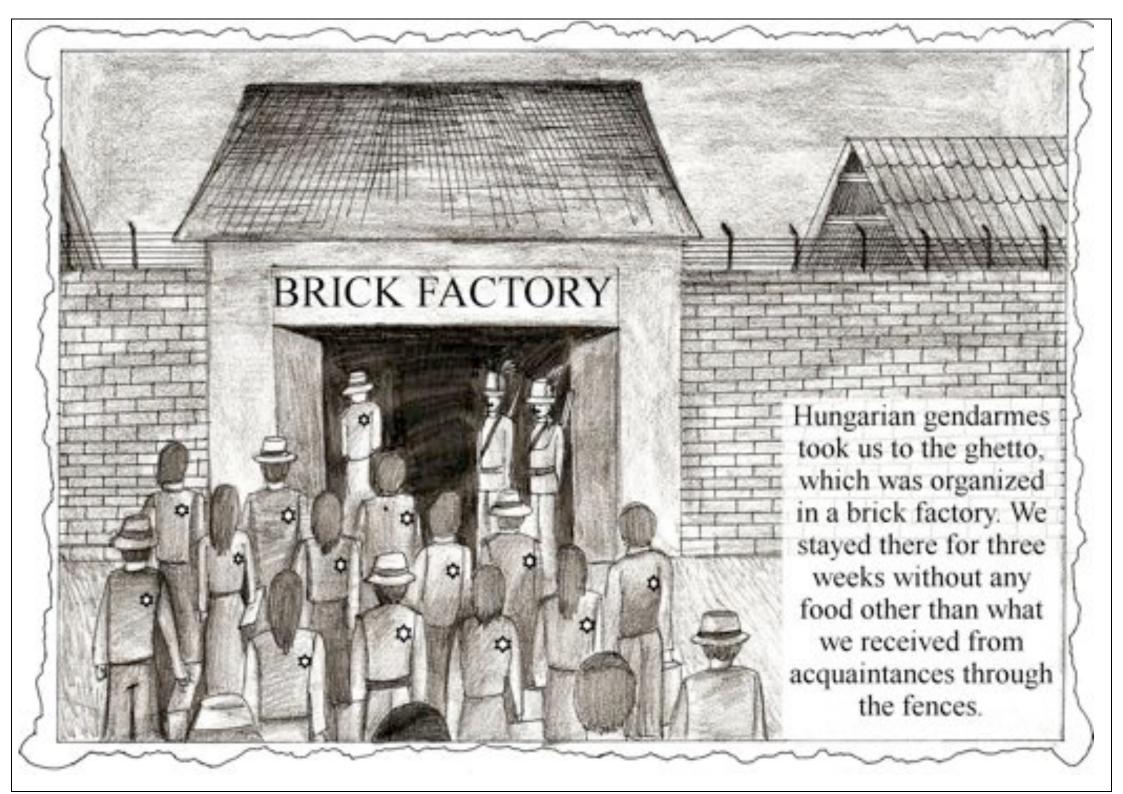


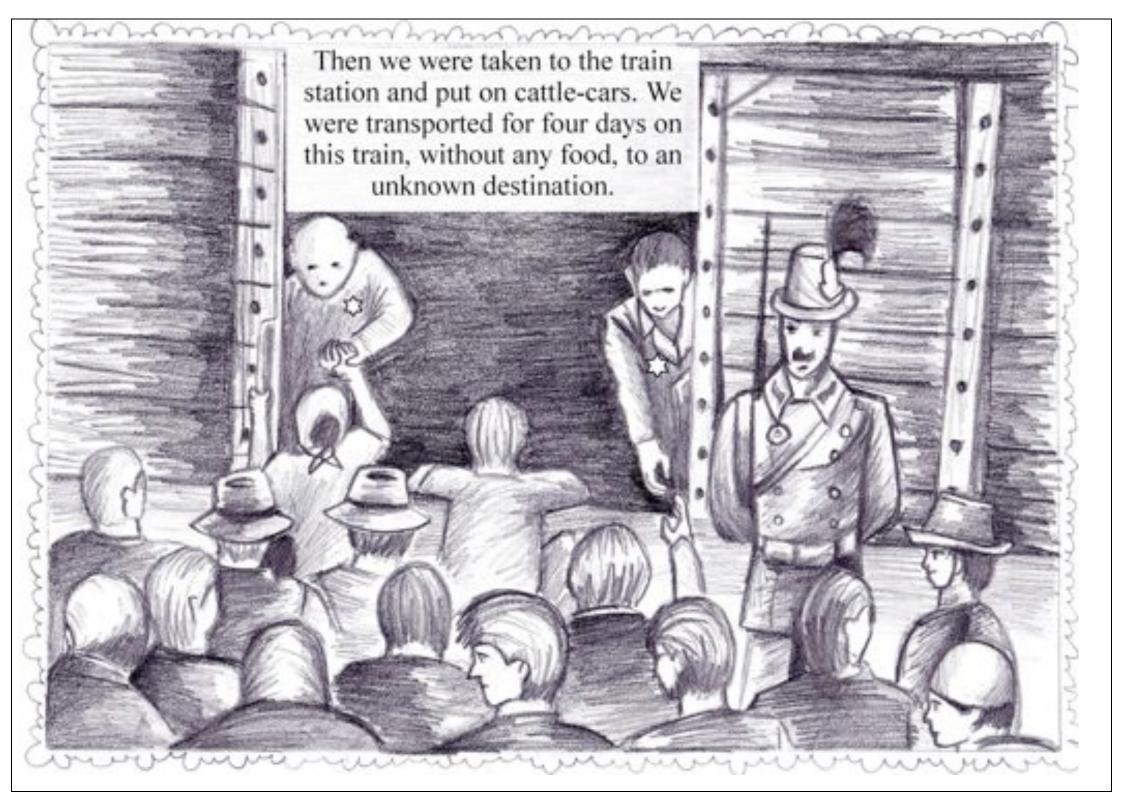
I could only go to school because my father had fought in the Austro-Hungarian army during WWI. However, most of the Jewish children were not allowed to attend school any longer. Schools in Târgu Mureş only accepted 6% Jewish students – but there were many more. Some teachers were anti-Semitic.

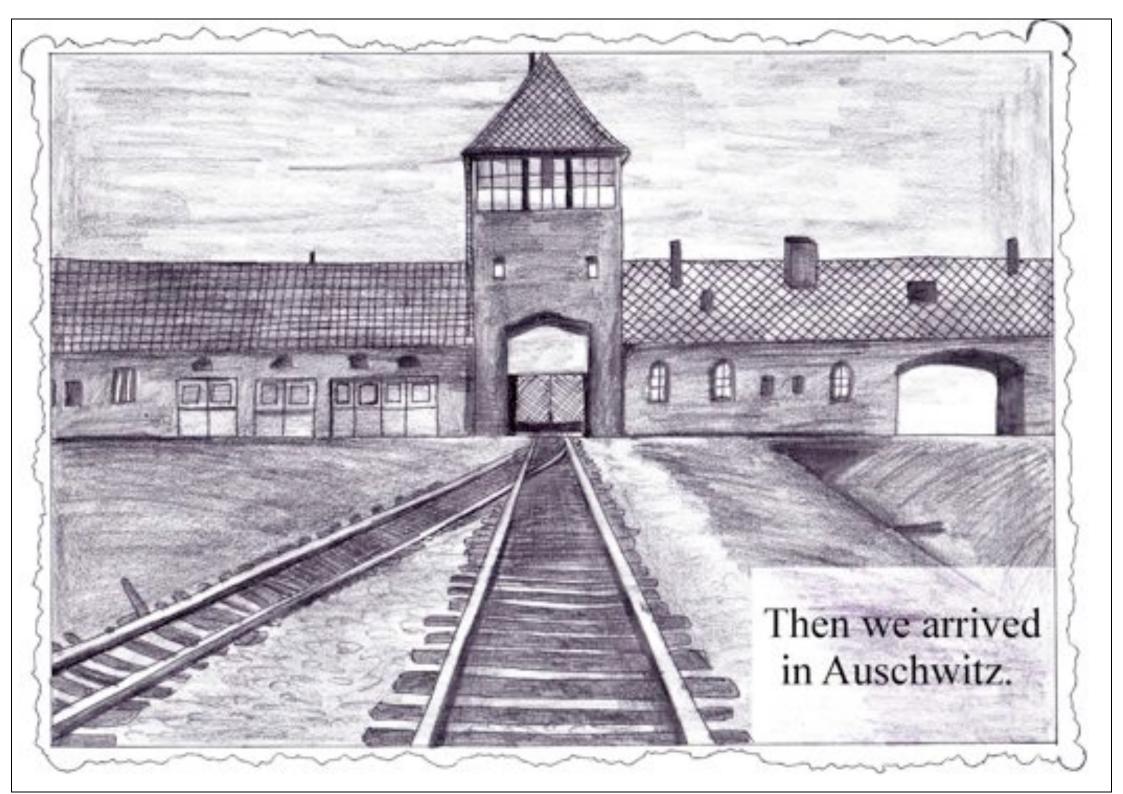


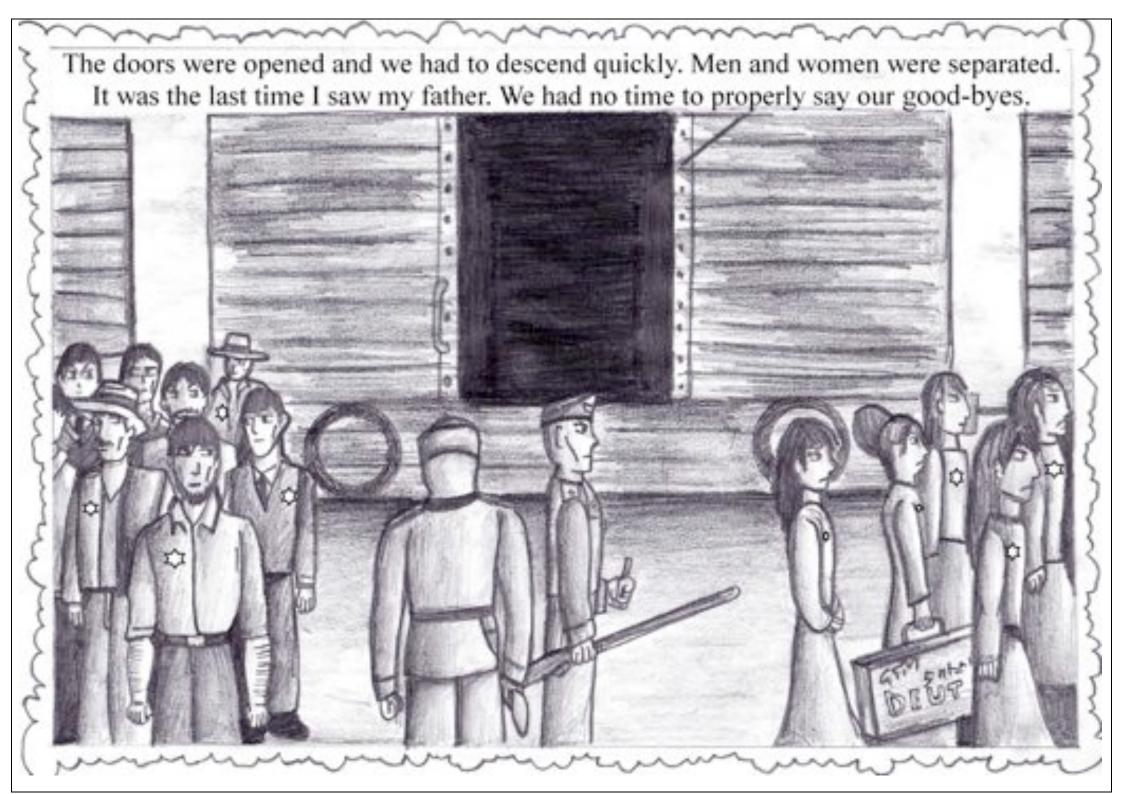




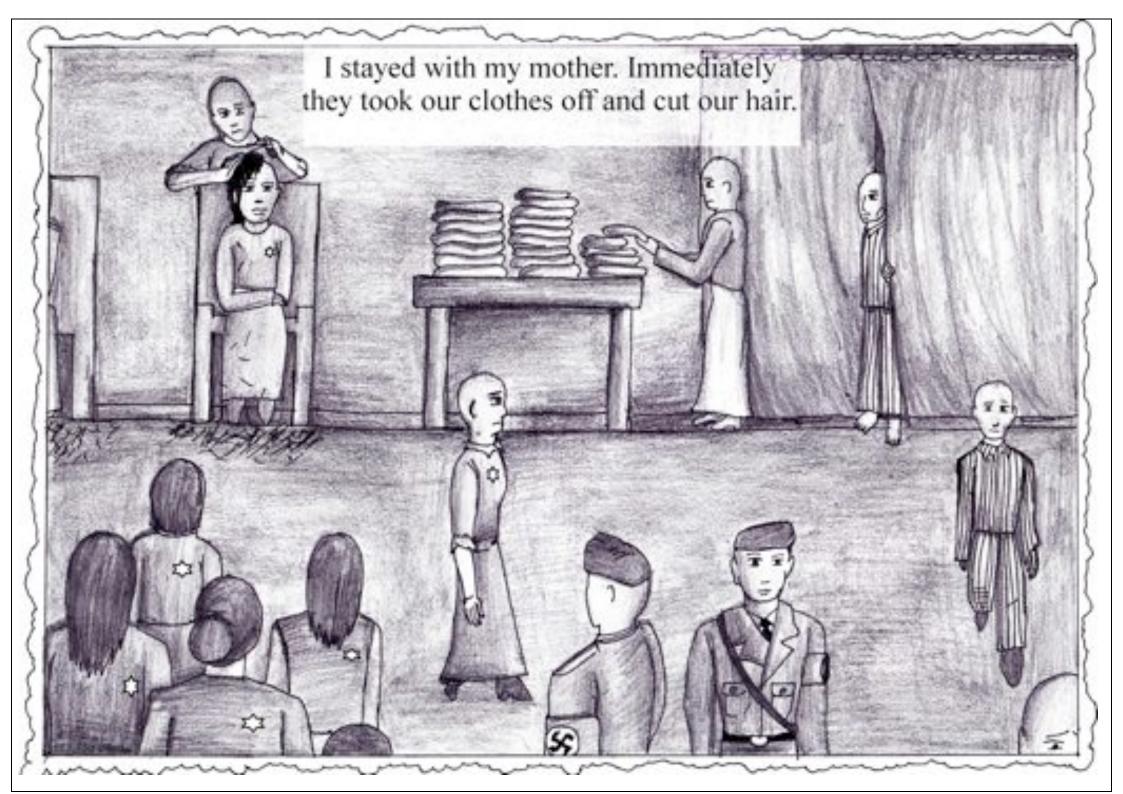


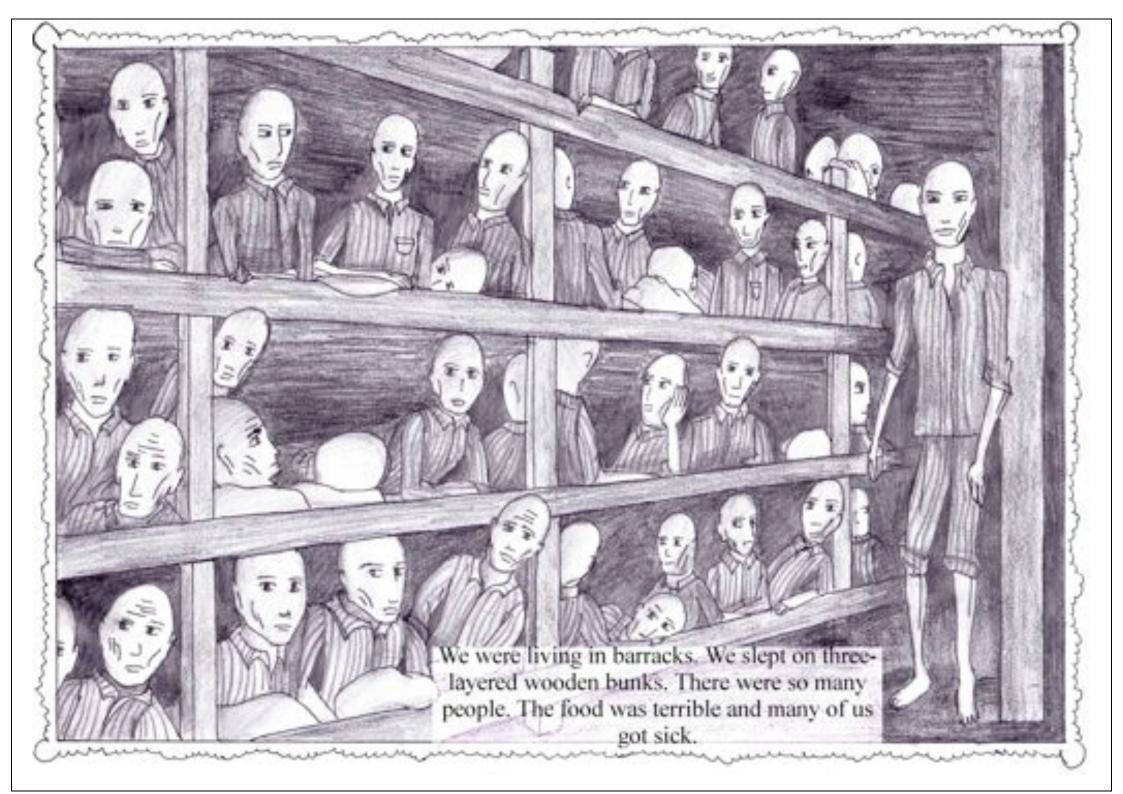




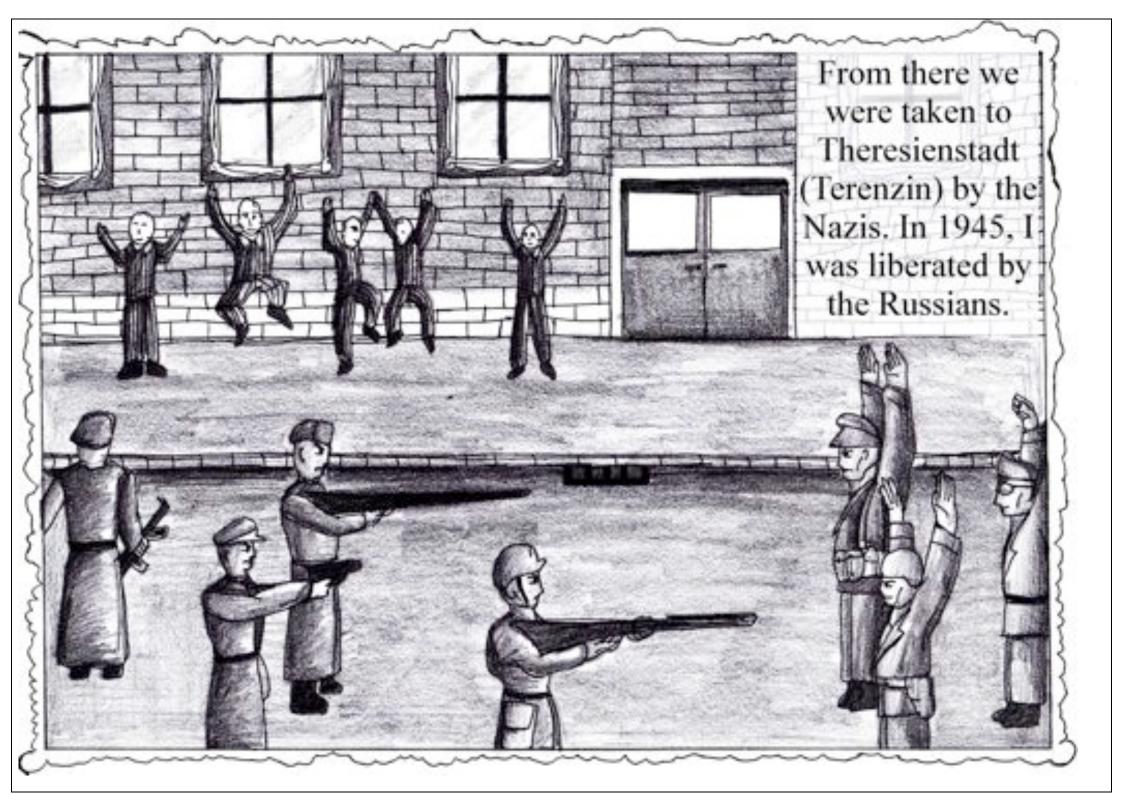


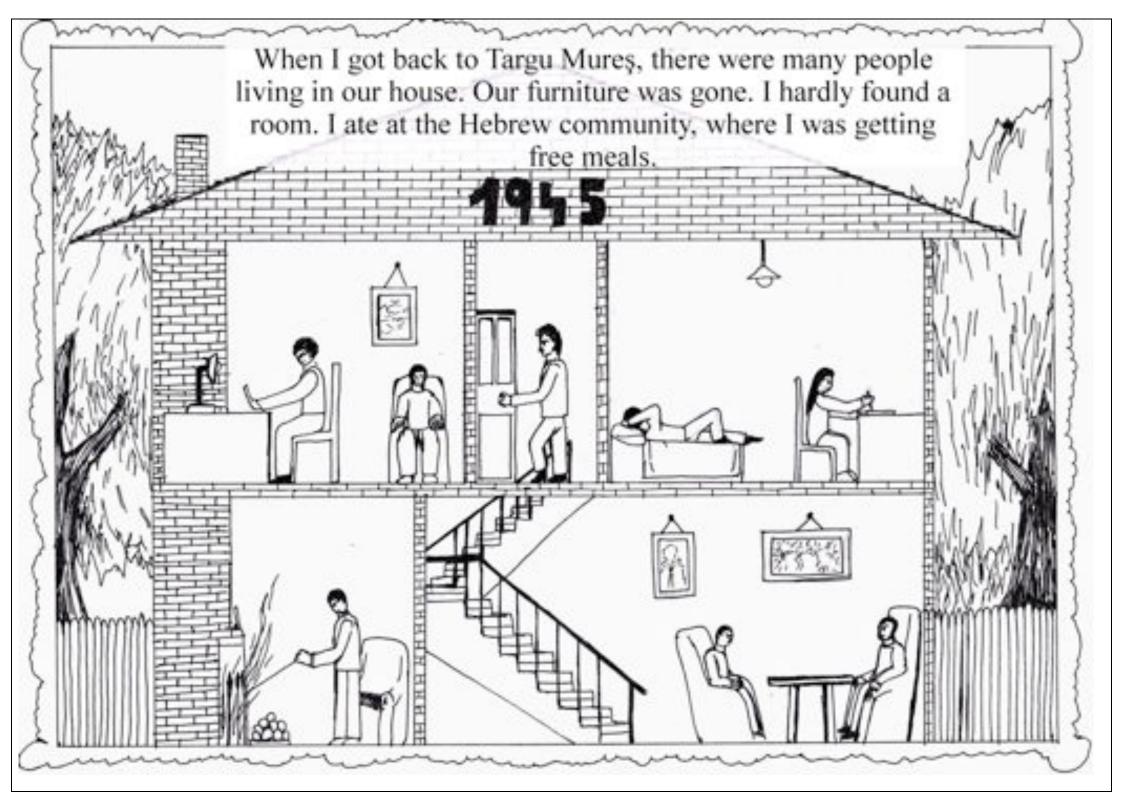
Immediately after that the first selection took place. Women with small children and old women were separated from those who could work and sent to the showers. At that time I did not know that the showers were gas chambers.

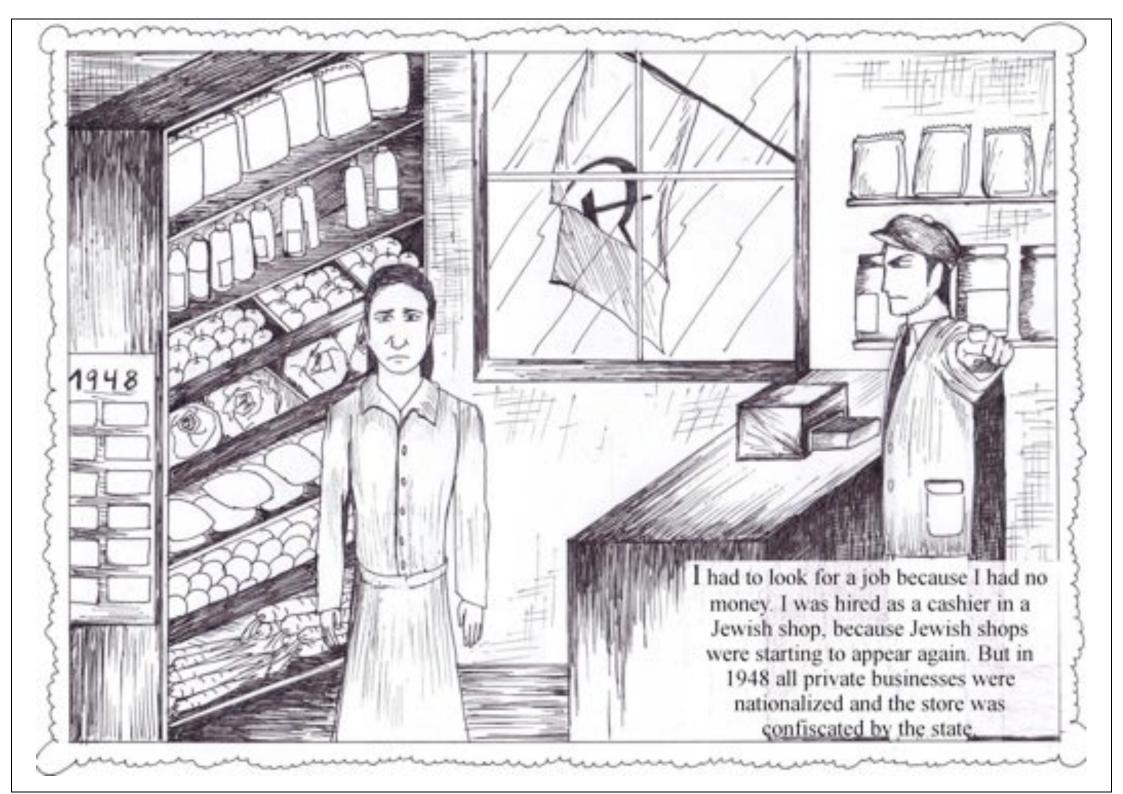




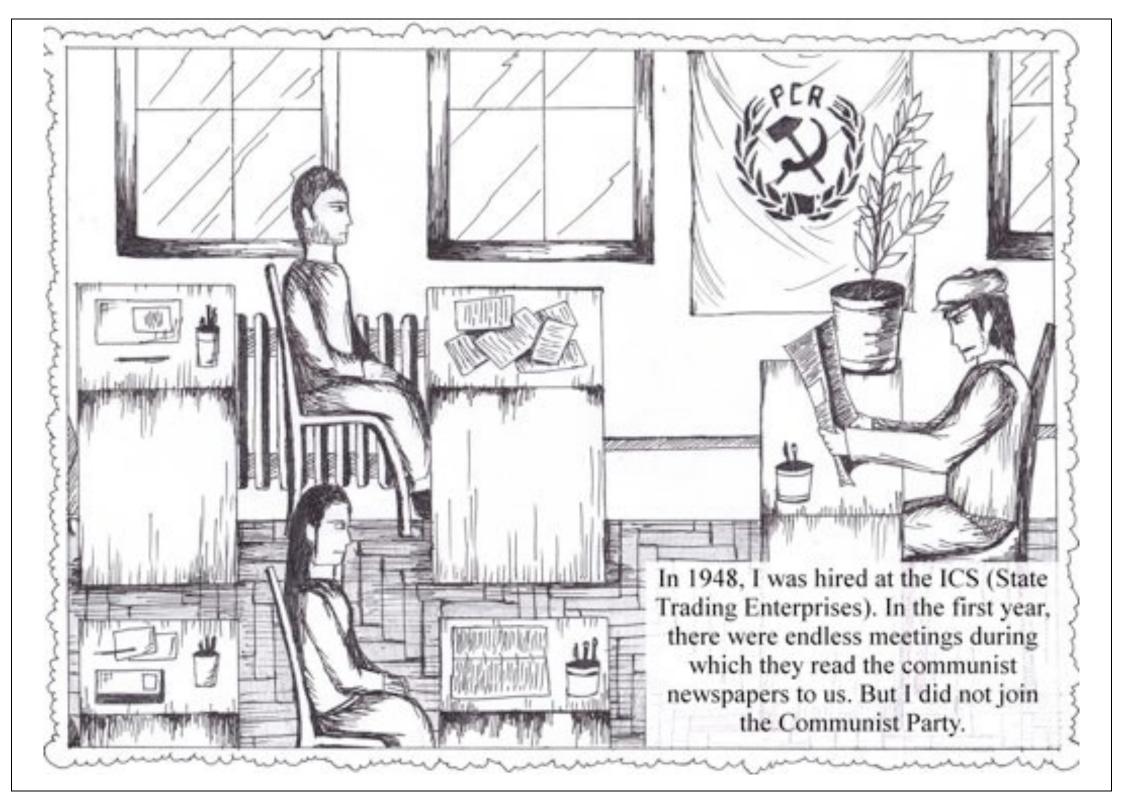
Auschwitz was an extermination camp, so we did not work. We expected that we would be taken to work or to die. Every morning we were lined up in rows of five and waited a few hours for a German officer to come and count us.

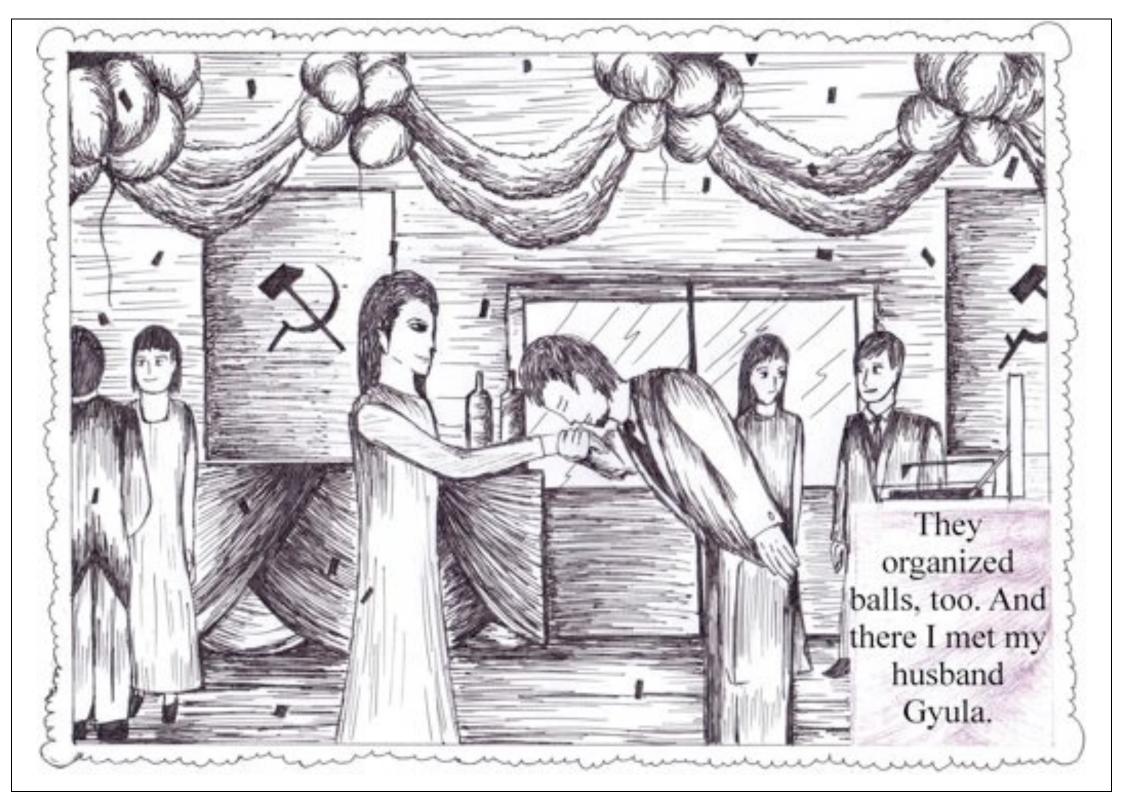


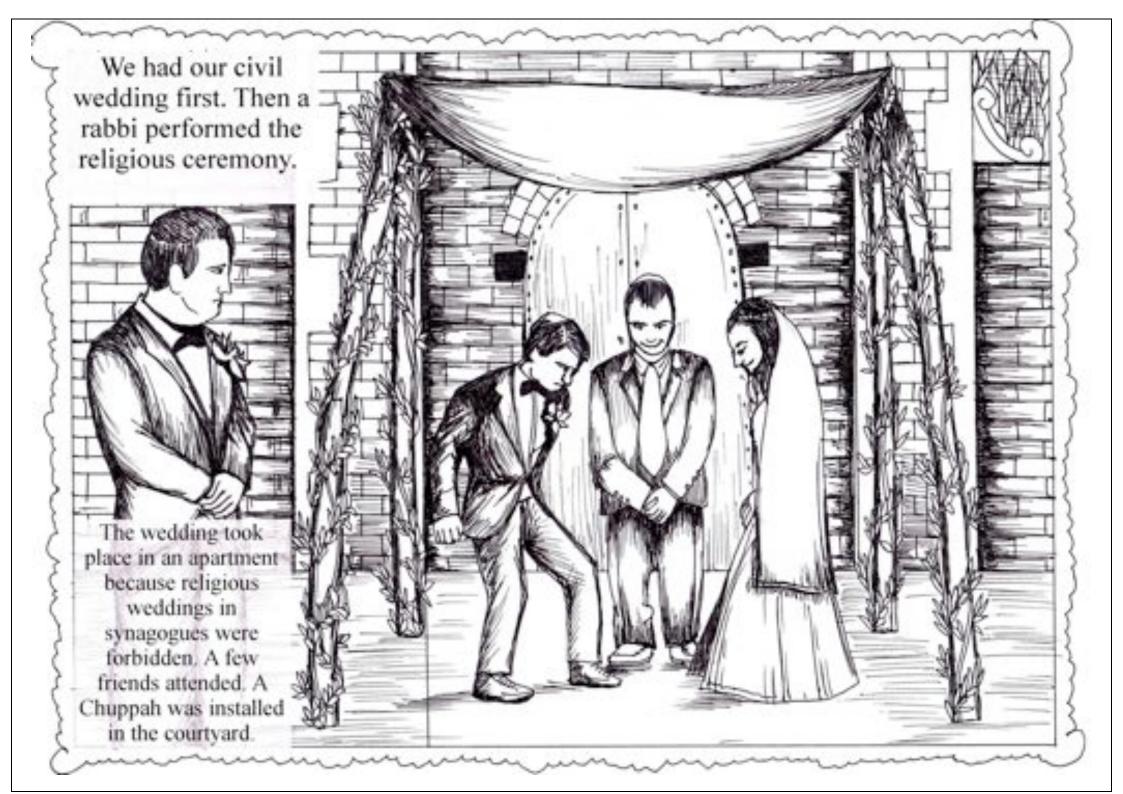




Some people emigrated. But I did not want to emigrate because I was ... so immature. I was 18 and I was happy that the war was over... And we were told how perfect socialism would be.







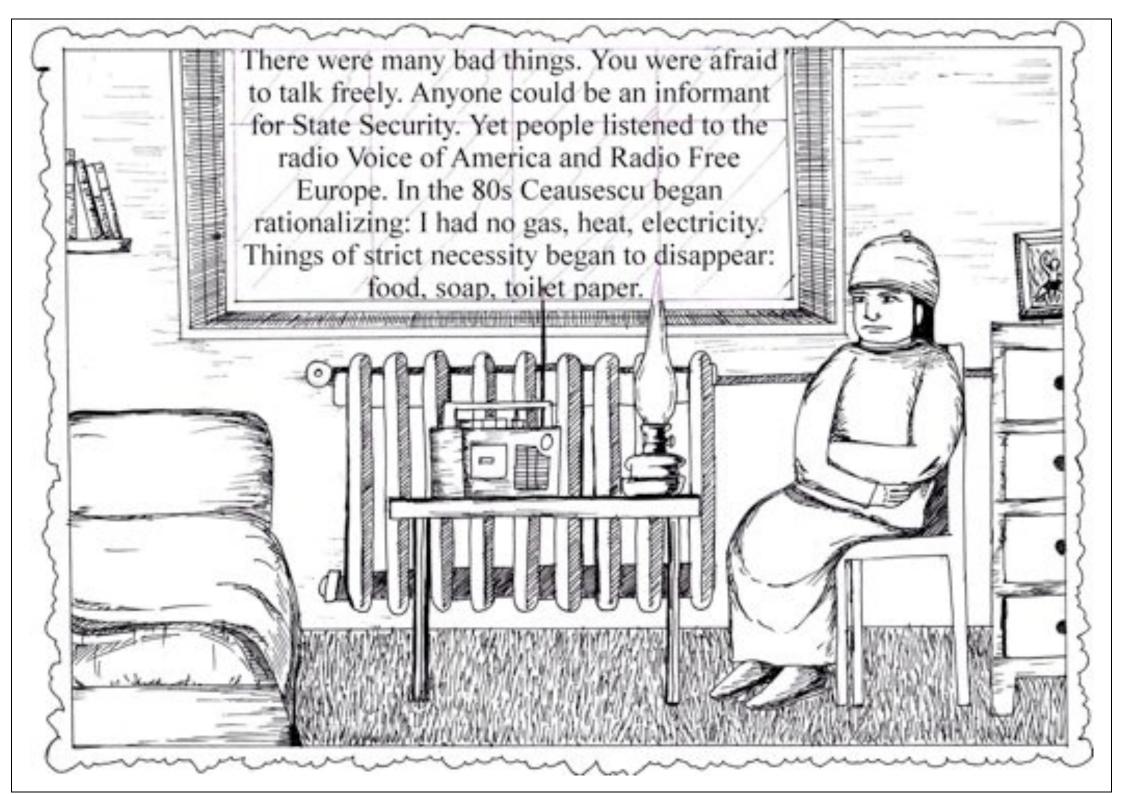
Celebrating august 23rd (the day when the Communist Party came to power in Romania) was very important, at least for the Communists. I was forced to participate in demonstrations, speeches, parades during which we stood for hours.

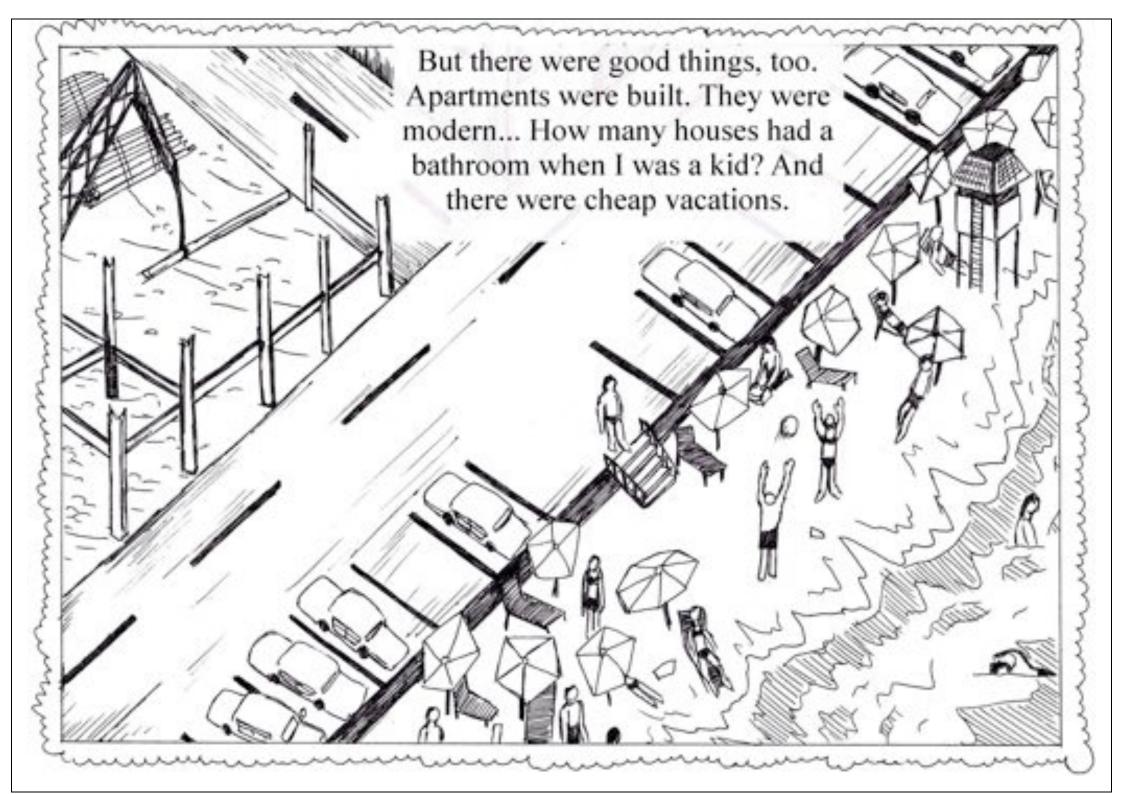
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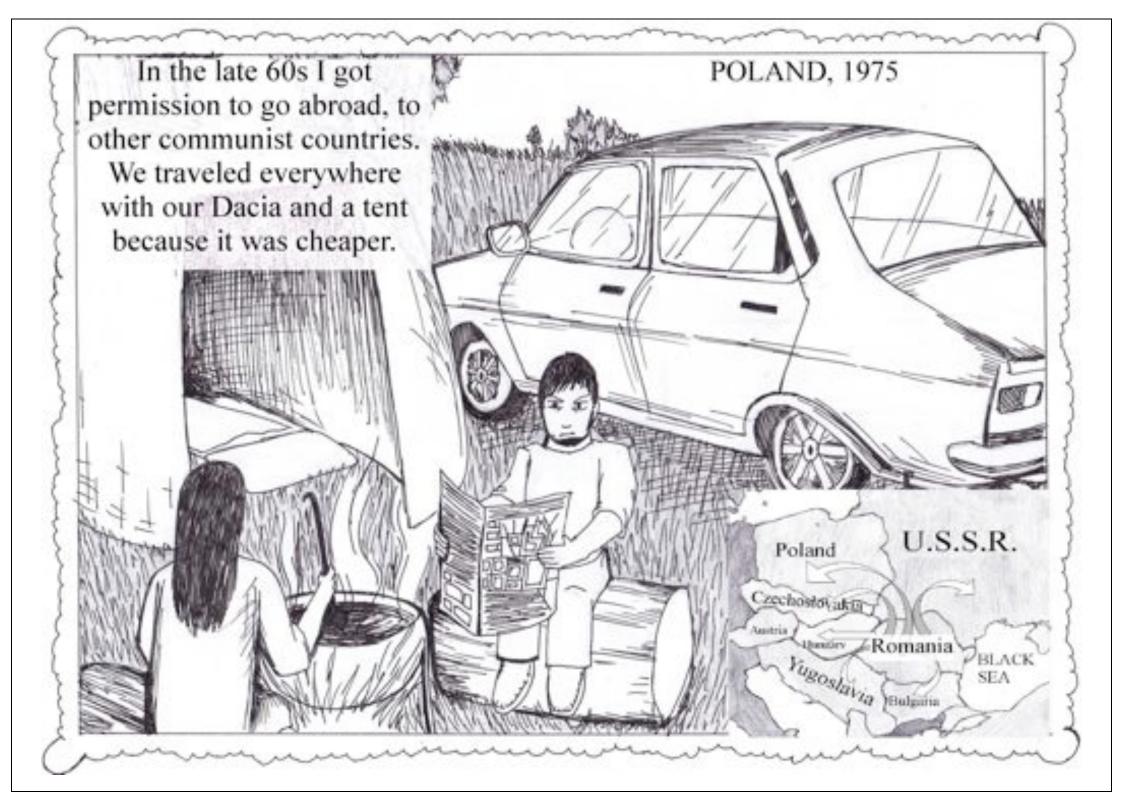
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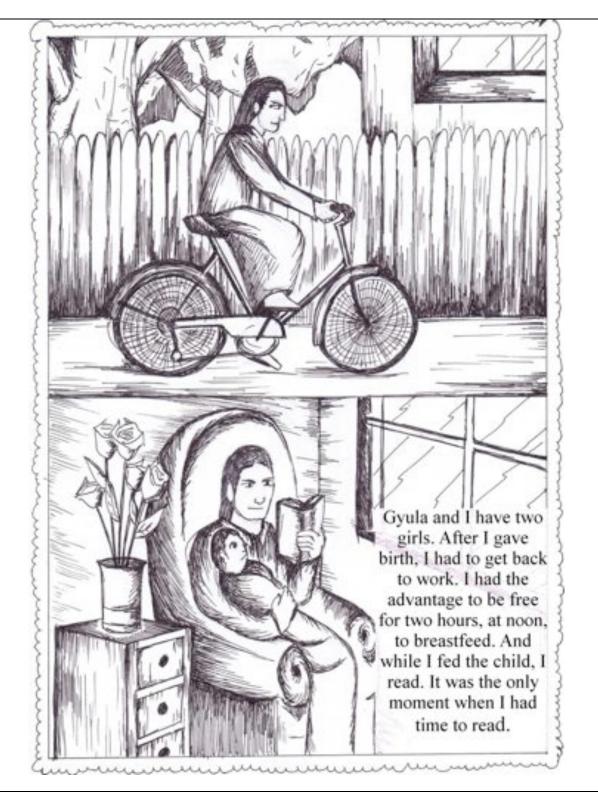
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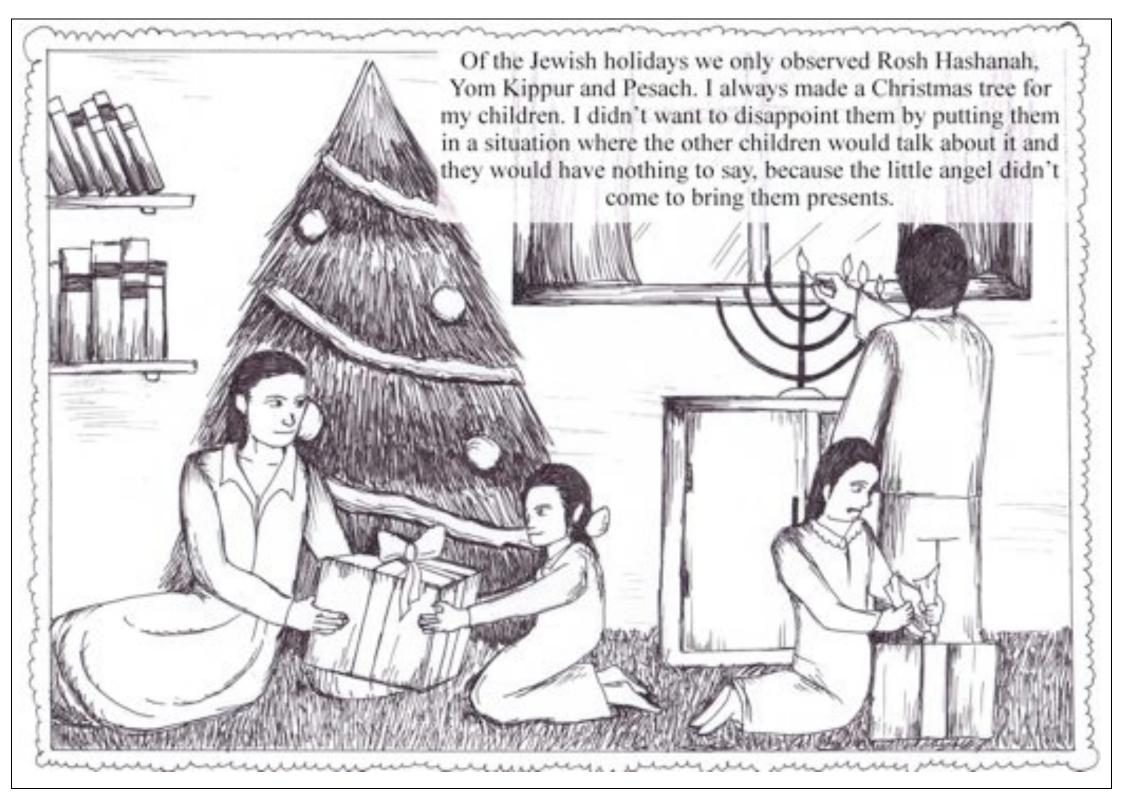
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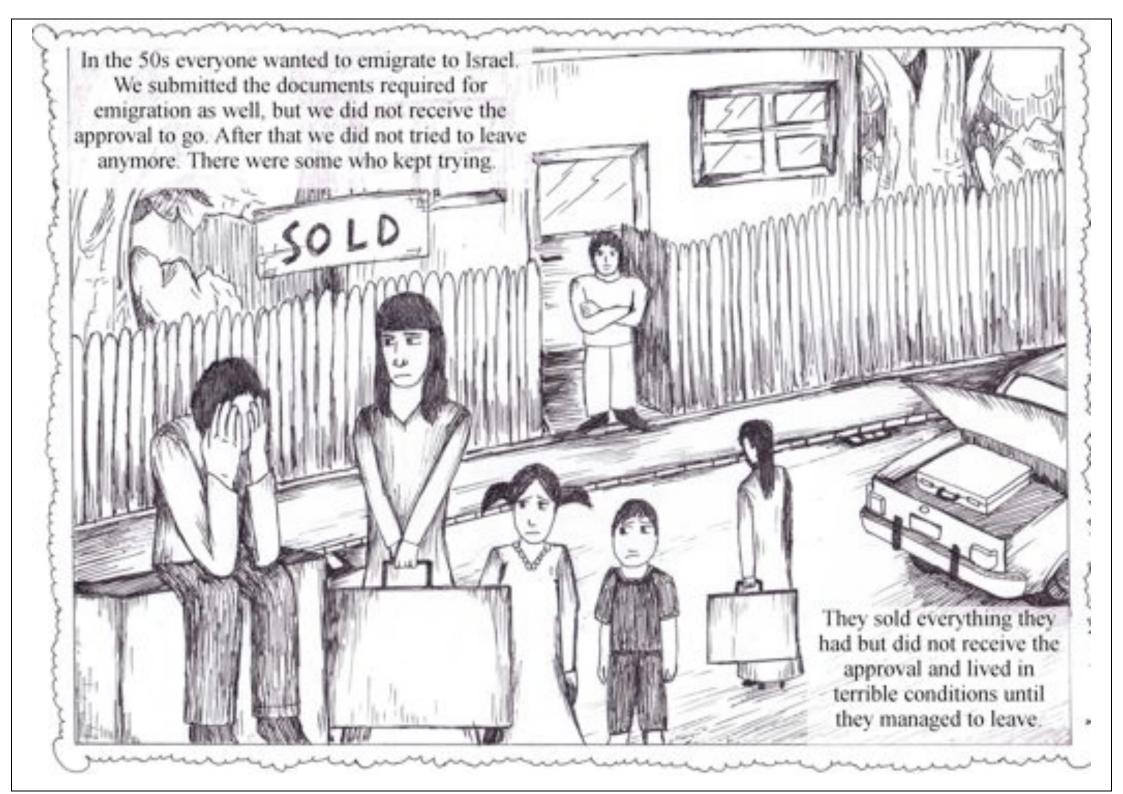




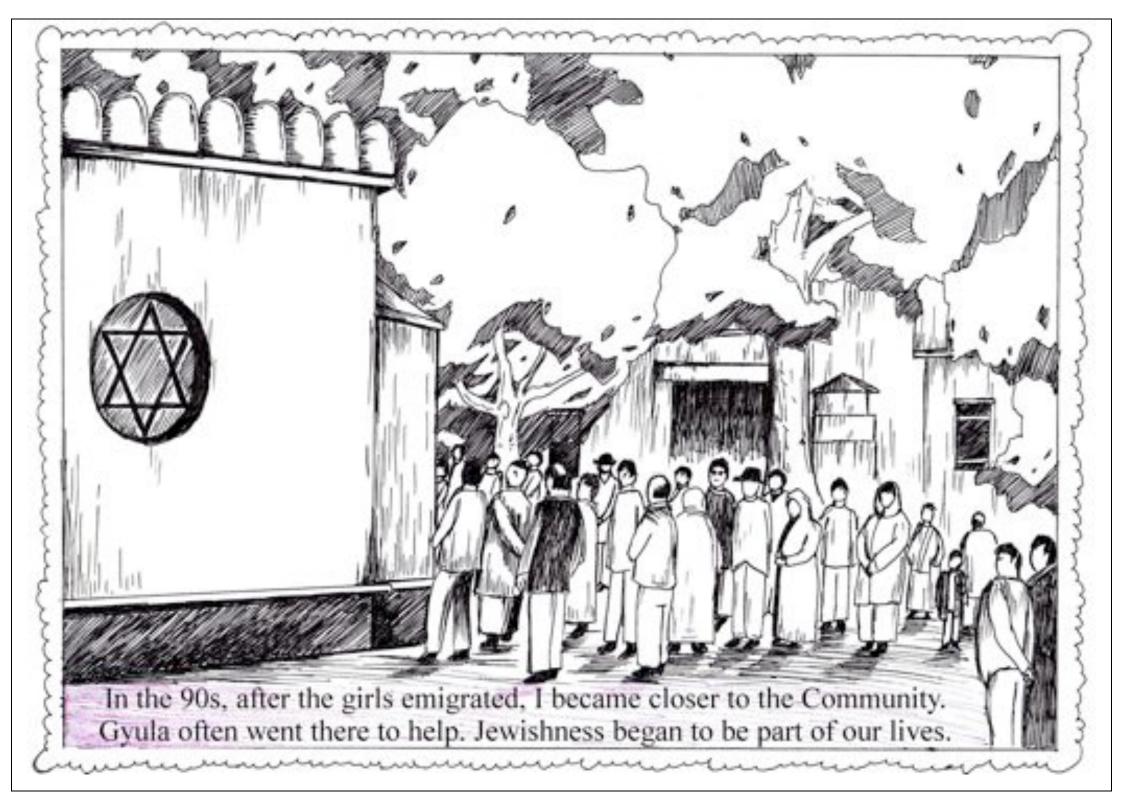


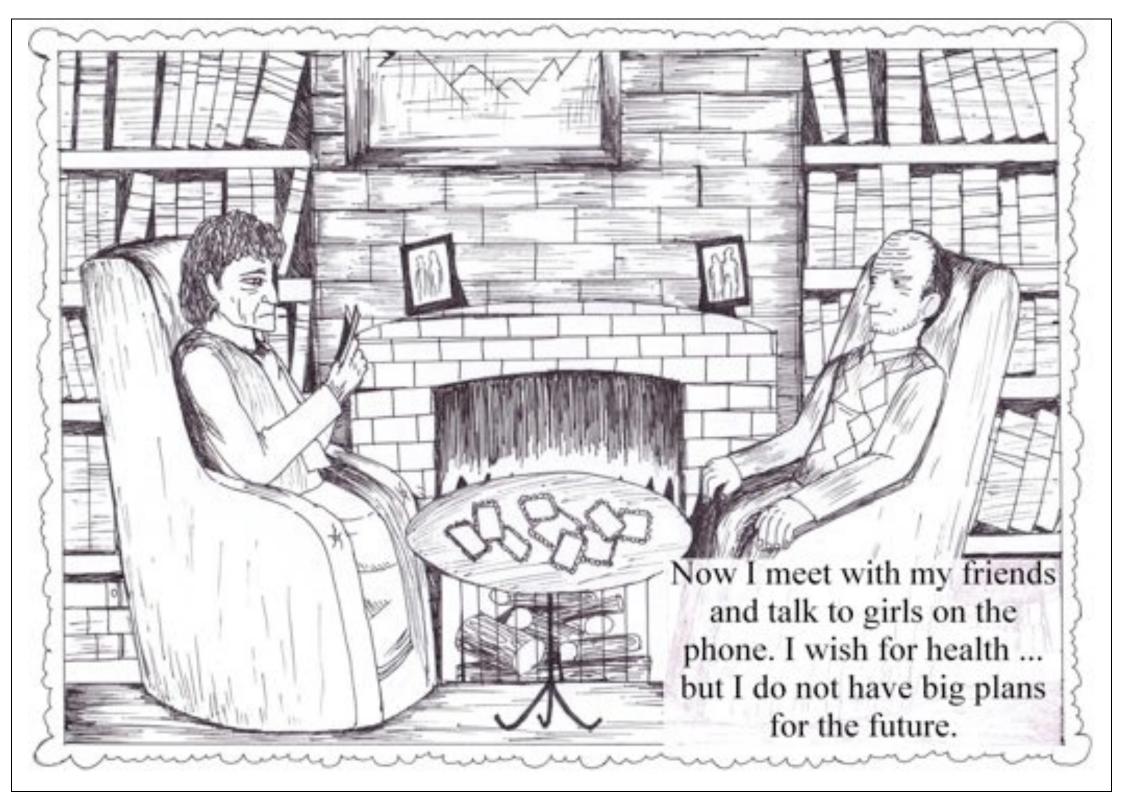






We weren't involved in the activities of the Jewish Community. We did not have time. When the girls grew older, they wanted to emigrate. They started to go to Community where a professor was teaching Hebrew. It was in '80-'81 and I was already retired. So I went, too. Slowly, I started to get involved in Jewish Community life.





Possible didactic activities

The activity will take place in a classroom where there are at least four computers connected to the Internet.

<u>1.</u> After reading the material, the class is divided into four groups. Groups will seek information on the Internet (or other bibliographic sources) about the following topics:

Group 1: History of Transylvania between 1867 and 1947
Group 2: History of the Jews in Austria-Hungary and Transylvania (1867-1918)
Group 3: Death Camp of Auschwitz
Group 4: Jewish Holocaust in Hungary
Group 5: History of Communist Romania (1945-1989)

After researching these topics, one student from each group will present the discovered information to the class. The use of images, maps and photos is recommended.

2. After reading the material, the students will respond to the following questions:

How can Eva's childhood be characterized? What are the things that she remembers about her childhood? Who are Eva's parents? Which culture do they belong to, the Romanian or the Hungarian one? Why do you think that?

What changes take place in Jewish life in Târgu Mureş after NW Transylvania was annexed to Hungary? What happens to Eve's brother? Do you think that the anti-Jewish measures taken by the Hungarian are justifiable? How did people react to these changes?

Who is responsible for the deportation of Jews from Transylvania? What are the stages of deportation? Where are the Jews of Transylvania sent? What happens there? How did they react once they arrived in Auschwitz? How does Eva try to take care of her mother?

How do the Jews imprisoned in Nazi camps try to resist? What happens when Eva returns home? Is there a "home" for Eva? What do you think about the fact that after losing her family, Eva loses the house, too? Why and by whom do you think the house was taken away?

What are the problems that people in communist Romania face? How would you describe this life? What are the ways in which people relax during the Communist era? What are the milestones of Jewish life in Communist Romania? Would you choose to emigrate? Have you been to a synagogue? How does the relation between Eva Deutsch and the Hebrew community evolve? What do you think of the fact that the Deutsch family celebrated Christmas?

3. After reading the material students will have to think about the following (and write down their thoughts):

You are a journalist and want to ask Eva some questions. What questions would you ask? Imagine the possible answers, too.

You are a journalists and want to ask the gendarmes who have deported the Hungarian Jews of Târgu Mureş some questions. What questions do you ask? Imagine the possible answers, too.

You are a journalists and want to ask Nazi soldiers in Auschwitz a few questions. What questions would you ask? Imagine the possible answers, too.

You are a journalists and want to ask the prisoners who have sabotaged the weapons factory some questions. What questions would you ask? Imagine the possible answers, too.

You are a journalists and want to ask Eva Deutsch's daughters about their life in Communist Romania, in a family of Holocaust survivors. What questions would you ask? Imagine the possible answers, too.